

Vocabulary – Level A

un bras	.....	court	.....
une oreille	.....	foncé	.....
un œil	.....	clair	.....
un doigt	.....	gauche	.....
un pied	.....	droite	.....
la chevelure	.....	un alligator	.....
une main	.....	un dauphin	.....
une tête	.....	un éléphant	.....
une jambe	.....	une girafe	.....
une bouche	.....	un lion	.....
un nez	.....	un singe	.....
une épaule	.....	une chouette	.....
célèbre	.....	un serpent	.....
long	.....	un papillon	.....

- Viens ici !
- Devine quoi ?
- Il est plutôt grand.
- A l'aide !
- Je ne me souviens pas.
- Allons manger une glace.
- Parle-moi de Natashsa.
- Ca va.
- Comment est-il ?

Grammar – Level A

1. Complete the sentences with the verb «to have» and then rewrite them in the plural form.

My brother got a big red leg.

.....

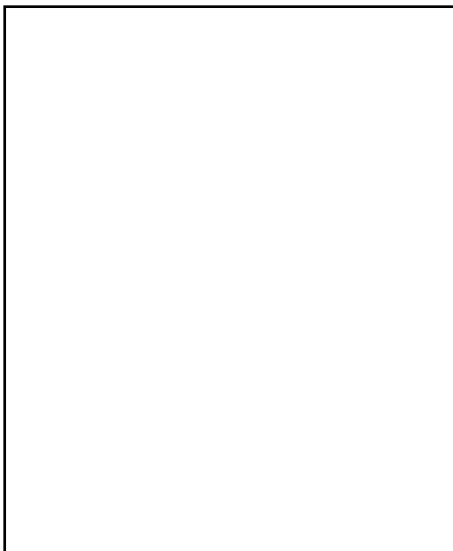
Your dogs got a small blue eye.

.....

This monster got a nice purple ear.

.....

2. Read and then draw the monster and then describe it with sentences.



- Head very big
- Arms six + big + blue
- Hair short + yellow
- Shoulder owl on it
- Left hand green snake in it
- Feet red + eight fingers
- Mouth small

.....
.....
.....
.....
.....

3. Ask questions to get my brother's description, then choose the right picture.

.....? Yes, he's got a beard.

.....? No, his hair is brown.

.....? Yes, he's got blue eyes.

.....? No, he hasn't got glasses.



Vocabulary – Level B

an arm	.....	short	.....
an ear	.....	dark	.....
an eye	.....	fair	.....
a finger	.....	left	.....
a foot	.....	right	.....
hair	.....	an alligator	.....
a hand	.....	a dolphin	.....
a head	.....	an elephant	.....
a leg	.....	a giraffe	.....
a mouth	.....	a lion	.....
a nose	.....	a monkey	.....
a shoulder	.....	an owl	.....
famous	.....	a snake	.....
long	.....	a butterfly	.....

- Come here !
- Guess what ?
- He's quite tall.
- Help !
- I don't remember.
- Let's have an ice-cream !
- Tell me about Natasha.
- That's ok.
- What's he like ?

Grammar – Level B

1. Write these sentences in plural.

My brother has got a big red leg.

.....

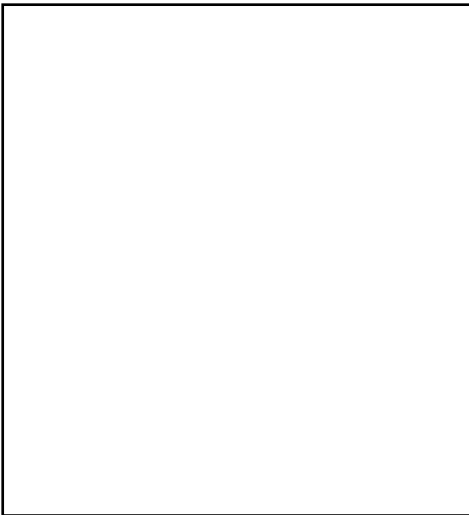
Your dog has got a small blue eye.

.....

This monster has got a nice purple ear.

.....

2. Read and then draw the monster.



This monster has got a very big head with six big blue arms. He's got a short yellow hair and there is an owl on his shoulder. He's got a dark green snake in his left hand. His red feet have eight fingers and his mouth is small.

3. Complete the questions to get my brother's description and then choose the right picture.

..... he got a beard ?

Yes, he's got a beard.

..... his hair grey ?

No, his hair is brown.

Has got blue eyes ?

Yes, he's got blue eyes.

Has he glasses ?

No, he hasn't got glasses.



Vocabulary – Level C

un bras	an arm / an ear	court	short / cut
une oreille	an arm / an ear	foncé	dark / somber
un œil	an eye / an aie	clair	hell / fair
un doigt	a digit / a finger	gauche	left / right
un pied	a foot / a ball	droite	left / right
la chevelure	hair / tifs	un alligator	an alligator / a croc
une main	a head / a hand	un dauphin	a flipper / a dolphin
une tête	a head / a hand	un éléphant	an elephant / a big
une jambe	a leg / a lek	une girafe	a girafe / a giraffe
une bouche	a mouse / a mouth	un lion	a lyon / a lion
un nez	a nose / a naze	un singe	a monkey / a gorilla
une épaule	a shark / a shoulder	une chouette	a hibou / an owl
célèbre	famous / celebrity	un serpent	a snake / a sneke
long	wide / long	un papillon	a jamfly /a butterfly

Viens ici !	Come here / Come there !
Devine quoi ?	Guess who ? / Guess what ?
Il est plutôt grand.	He's quite tall. / He's quit tall
A l'aide !	Help ! / SOS !
Je ne me souviens pas.	I don't remember. / I don't remind.
Allons manger une glace.	Let's have a nice cream / Let's have an ice-cream.
Parle-moi de Natashsa.	Tell me about Natasha. / Speak me about Natasha.
Ca va.	That's ok. / That's good.
Comment est-il ?	What does he like ? / What's he like ?

Grammar – Level C

1. Complète avec le verbe « avoir » et ajoute les « s » si c'est nécessaire.

My brother got two big..... red..... leg.....

Your dogs got a small..... blue..... eye.....

This monster got four nice..... purple..... ear.....

2. Dessine le monstre selon les indications.



- Head very big
- Arms six + big + blue
- Hair short + yellow
- Shoulder owl on it
- Left hand green snake in it
- Feet red + eight fingers
- Mouth small

3. Mets les mots dans le bon ordre pour former les questions. Choisis ensuite la bonne photo.

he has got beard a
? Yes, he's got a beard.

his is grey hair
? No, his hair is brown.

he blue got eyes has
? Yes, he's got blue eyes.

has glasses got he
? No, he hasn't got glasses.



Vocabulary – Level A

un bras	an arm	court	short
une oreille	an ear	foncé	dark
un œil	an eye	clair	fair
un doigt	a finger	gauche	left
un pied	a foot	droite	right
la chevelure	hair	un alligator	an alligator
une main	a hand	un dauphin	a dolphin
une tête	a head	un éléphant	an elephant
une jambe	a leg	une girafe	a giraffe
une bouche	a mouth	un lion	a lion
un nez	a nose	un singe	a monkey
une épaule	a shoulder	une chouette	an owl
célèbre	famous	un serpent	a snake
long	long	un papillon	a butterfly

Viens ici !

Come here !

Devine quoi ?

Guess what ?

Il est plutôt grand.

He's quite tall.

A l'aide !

Help !

Je ne me souviens pas.

I don't remember.

Allons manger une glace.

Let's have an ice-cream !

Parle-moi de Natashsa.

Tell me about Natasha

Ca va.

That's ok.

Comment est-il ?

What's he like ?

Grammar – Level A

1. Complete the sentences with the verb «to have» and then rewrite them in the plural form.

My brother *has* got a big red leg.

My brothers **have** got **2** big red legs.

Your dogs *have* got a small blue eye.

Your dogs **have** got **2** small blue eyes.

This monster *has* got a nice purple ear.

These monsters **have** got **2** nice purple ears.

2. Read and then draw the monster and then describe it with sentences.



Head	very big
Arms	six + big + blue
Hair	short + yellow
Shoulder	owl on it
Left hand	green snake in it
Feet	red + eight fingers
Mouth	small

This monster has got a very big head with six big blue arms.
He's got a short yellow hair and there is an owl on his shoulder. He's got a dark green snake in his left hand. His red feet have eight fingers and his mouth is small.

3. Ask questions to get my brother's description, then choose the right picture.

Has he got a beard ?

Yes, he's got a beard.

Is his hair grey ?

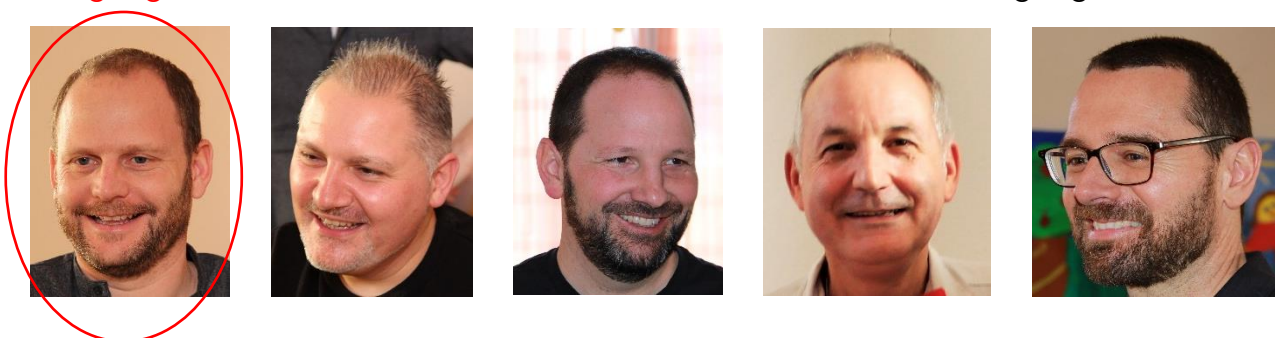
No, his hair is brown.

Has he got blue eyes ?

Yes, he's got blue eyes.

Has he got glasses ?

No, he hasn't got glasses.



Vocabulary – Level B

an arm	un bras	short	court
an ear	une oreille	dark	foncé
an eye	un œil	fair	clair
a finger	un doigt	left	gauche
a foot	un pied	right	droite
hair	la chevelure	an alligator	un alligator
a hand	une main	a dolphin	un dauphin
a head	une tête	an elephant	un éléphant
a leg	une jambe	a giraffe	une girafe
a mouth	une bouche	a lion	un lion
a nose	un nez	a monkey	un singe
a shoulder	une épaule	an owl	une chouette
famous	célèbre	a snake	un serpent
long	long	a butterfly	un papillon

Come here !	Viens ici !
Guess what ?	Devine quoi ?
He's quite tall.	Il est plutôt grand.
Help !	A l'aide !
I don't remember.	Je ne me souviens pas.
Let's have an ice-cream !	Allons manger une glace.
Tell me about Natash.	Parle-moi / parlez-moi de Natashsa.
That's ok.	Ca va.
What's he like ?	Comment est-il ?

Grammar – Level B

1. Write these sentences in plural.

My brother has got a big red leg.

.....

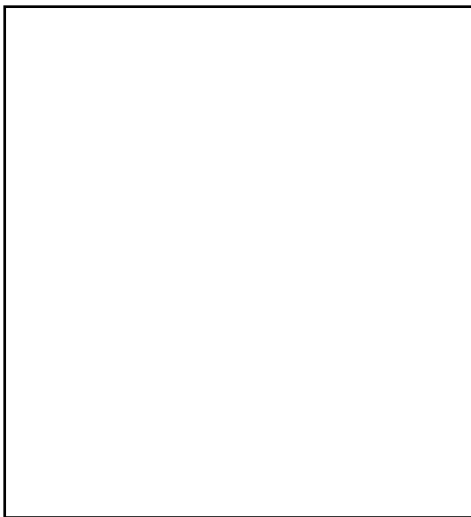
Your dog has got a small blue eye.

.....

This monster has got a nice purple ear.

.....

2. Read and then draw the monster.



This monster has got a very big head with six big blue arms. He's got a short yellow hair and there is an owl on his shoulder. He's got a dark green snake in his left hand. His red feet have eight fingers and his mouth is small.

3. Complete the questions to get my brother's description and then choose the right picture.

Has he got a beard ?

Yes, he's got a beard.

Is his hair grey ?

No, his hair is brown.

Has he got blue eyes ?

Yes, he's got blue eyes.

Has he got glasses ?

No, he hasn't got glasses.



Vocabulary – Level C

un bras	an arm / an ear	court	short / cut
une oreille	an arm / an ear	foncé	dark / somber
un œil	an eye / an aie	clair	hell / fair
un doigt	a digit / a finger	gauche	left / right
un pied	a foot / a ball	droite	left / right
la chevelure	hair / tifs	un alligator	an alligator / a croc
une main	a head / a hand	un dauphin	a flipper / a dolphin
une tête	a head / a hand	un éléphant	an elephant / a big
une jambe	a leg / a lek	une girafe	a girafe / a giraffe
une bouche	a mouse / a mouth	un lion	a lyon / a lion
un nez	a nose / a naze	un singe	a monkey / a gorilla
une épaule	a shark / a shoulder	une chouette	a hibou / an owl
célèbre	famous / celebrity	un serpent	a snake / a sneke
long	wide / long	un papillon	a jamfly / a butterfly

Viens ici !	Come here / Come there !
Devine quoi ?	Guess who ? / Guess what ?
Il est plutôt grand.	He's quite tall. / He's quit tall
A l'aide !	Help! / SOS !
Je ne me souviens pas.	I don't remember. / I don't remind.
Allons manger une glace.	Let's have a nice cream / Let's have an ice-cream.
Parle-moi de Natashsa.	Tell me about Natasha. / Speak me about Natasha.
Ca va.	That's ok. / That's good.
Comment est-il ?	What does he like ? / What's he like ?

Grammar – Level C

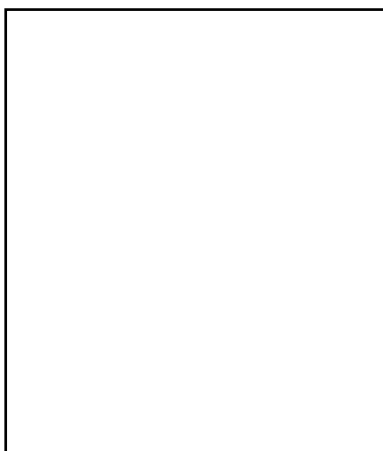
1. Complète avec le verbe « avoir » et ajoute les « s » si c'est nécessaire.

My brother *has* got two big..... red..... legs.

Your dogs *have* got a small..... blue..... eyes.

This monster *has* got four nice..... purple..... ears.

2. Dessine le monstre selon les indications.



Head	very big
Arms	six + big + blue
Hair	short + yellow
Shoulder	owl on it
Left hand	green snake in it
Feet	red + eight fingers
Mouth	small

3. Mets les mots dans le bon ordre pour former les questions. Choisis ensuite la bonne photo.

he has got beard a

Has he got a beard ?

Yes, he's got a beard.

his is grey hair

Is his hair grey ?

No, his hair is brown.

he blue got eyes has

Has he got blue eyes ?

Yes, he's got blue eyes.

has glasses got he

Has he got glasses ?

No, he hasn't got glasses.

