

Vocabulary – level A

arts (arts visuels)	_____	le sac à dos	_____
conception et technologie	_____	une salle de classe	_____
_____	_____	l'ordinateur portable	_____
anglais	_____	un enseignant	_____
français	_____	après	_____
géographie	_____	arriver	_____
science	_____	une pause	_____
musique	_____	en retard pour l'école	_____
maths	_____	_____	_____
informatique	_____	partir, quitter	_____
quelle heure est-il ?	_____	la matière	_____
deux heures	_____	l'horaire de classe	_____
cinq heures et quart	_____	écrire	_____
huit heures et demie	_____	en vélo	_____
deux heures moins le quart	_____	le bus	_____
_____	_____	le funiculaire	_____
se lever	_____	en voiture	_____
prendre le petit déjeuner	_____	l'hélicoptère	_____
_____	_____	la moto	_____
rentrer	_____	en avion	_____
aller se coucher	_____	le train	_____
aller à l'école	_____	à pied	_____

Comment vas-tu à l'école? _____

Combien de temps faut-il? _____

Grammar – level A**1. Complete the sentences with the correct verbs.**

He _____ to school every day.

She _____ at half past seven.

We _____ history on Monday afternoon.

They _____ their breakfast at quarter to seven.

2. Chose the correct verbs and fill in the gaps.

My favourite subject _____ history and geography. But I _____ maths, I understand nothing. My sister _____ to school every day at ten o'clock, she _____ very lucky. We both _____ at 8 o'clock and we _____ the breakfast together. My mum _____ coffee and my dad _____ bread with marmalade.

3. Write an e-mail to your friend about :

- Your favourite subject
- Your timetable (1 morning)
- A typical morning (times)



Vocabulary – level B

art	_____	the backpack	_____
design and technology	_____	a classroom	_____
_____	_____	the laptop	_____
English	_____	a teacher	_____
French	_____	after	_____
geography	_____	arrive	_____
science	_____	a break	_____
music	_____	late for school	_____
maths	_____	_____	_____
ICT	_____	leave	_____
What's the time?	_____	the subject	_____
two o'clock	_____	the timetable	_____
quarter past five	_____	write	_____
half past eight	_____	by bike	_____
quarter to two	_____	the bus	_____
_____	_____	the cable car	_____
get up	_____	by car	_____
take the breakfast	_____	the helicopter	_____
_____	_____	a motorbike	_____
go home	_____	by plane	_____
go to bed	_____	the train	_____
go to school	_____	on foot	_____

How do you go to school ? _____

How long does it take ? _____

Grammar – level B

1. Complete the sentences with the correct verbs.

He _____ to school every day (go).

She _____ at half past seven (get up).

We _____ history on Monday afternoon (have got).

2. Chose the correct verbs and fill in the gaps.

My favourite subject _____ (be) history and geography. But I _____ (hate) maths, I understand nothing. My sister _____ (go) to school every day at ten o'clock. We both _____ (get up) at 8 o'clock and we _____ (take) the breakfast together. My mum _____ (drink) coffee and my dad _____ (eat) bread with marmelade.

3. Write an e-mail to your friend about :

- Your favourite subject
- Your timetable (1 day)
- A typical morning (times)



Follow the exemple.

My favourite subject is _____. On Monday morning I have _____ at _____ and _____ at _____. After the break _____

_____ . On Friday I _____ at _____ and I take my breakfast at _____. I go to _____ at _____.

Vocabulary – level C

Art : arts visuels / coloriage

Design and technology : conception et technologie / conception et dessin

Anglais : english / german

Français : french / france

Géographie : map / geography

History : lecture / histoire

ICT : information / informatique

Maths : maths / calculs

Music : chant / musique

Éducation physique : PE / EP

Sciences : science / sience

What's the time ? : quelle heure est-il ?/

Quand partons-nous ?

Deux heures : quarter past two / two o'clock

Deux heures moins le quart : quarter to two / quarter past two

Half past eight : huit heures et demie / sept heures et demie

Get up : se coucher / se lever

Prendre le petit-déjeuner : have dinner / have breakfast

Aller à l'école : go to school / go to bed

Go home: rentrer / partir de la maison

go to bed : aller au lit / aller à la maison

after : avant / après

arrive : arriver / aller

before : après / avant

break : pain / pause

late : à l'heure / en retard

partir : leave / live

la matière : the subject / subject

un horaire de classe : a timetable / the timetable

écrire : write / white

by bike : en train / en vélo

the bus : le bus / un bus

the cable car: le cable de la voiture / le funiculaire

an helicopter : un hélicoptère / un avion

by plane : en avion / en hélicoptère

on foot : le football / à pied

How do you go to school ? • • comment vas-tu à l'école ?

How long does it take ? • • combien de temps faut-il ?

Grammar – level C

1. Complete the sentences with the correct verbs.

He (go / goes) to school every day.

She (get up / gets up) at half past seven.

We (have go / has got) history on Monday afternoon.

2. Chose the correct verbs and fill in the gaps.

My favourite subject _____ (be) history and geography. But I _____ (hate) maths, I understand nothing. My sister _____ (go) to school every day at ten o'clock. We both _____ (get up) at 8 o'clock and we _____ (take) the breakfast together.

3. Write an e-mail to your friend about :

- Your favourite subject
- Your timetable (1 day)
- A typical morning (times)



Follow the exemple.

My favourite subject is ~~history~~. On Monday morning I have ~~maths~~ at quarter past eight and geography at nine o'clock. After the break I have sciences at quarter past ten and French at eleven o'clock. On Friday I get up at quarter to seven and I take my breakfast at seven o'clock. I go to school at ten past seven.
