# Speaking : project Unit 1 and 2 Ewenn

School subjects, timetable	I can say it alone: 1 / 1
and routine	I can present a day of school
	<ul> <li>timetable: 1 / 1</li> <li>subjects: 1 / 1</li> <li>different time (get up, have breakfast, go to school, when the school starts):</li> <li>1 / 2</li> </ul>
My favourite sport:	I can say it alone: / 1
	I can present my favourite sport: / 4
	<ul> <li>name, little presentation : / 1</li> <li>place (inside, outside) : / 1</li> <li>with who (team, family) : / 1</li> <li>favourite athlete: / 1</li> </ul>
Food:	I can say it alone: 1 / 1
	I can present the food I usually east : 2 / 4 (morning, dinner, tea, supper)
Transport:	I can say it alone: 1 / 1
	I can present the transports I usually use
	<ul> <li>name: 2 / 2</li> <li>moment (to go to school, to go to the shopping,):2 / 2</li> </ul>
Survey about 1 subject:	I can say it alone: 1 / 1
	I can present results with examples: _0_ / 2
	I can present my survey and speak about
	the habits of the class: 0 / 1
	I can speak about my habits : 0 / 1

### **Pronunciation**: $1 \frac{1}{2} \frac{2}{2}$

#### **Poster:** 1 / 2

6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1
24-23	22-21	20-18	17-16	15-14	13-12	11-9	8-6	5-4	3-2	1-0

# Speaking : project Unit 1 and 2 Oceana

School subjects, timetable	I can say it alone: 1 / 1
and routine	I can present a day of school
	<ul> <li>timetable: 1/2 / 1</li> <li>subjects: 1 / 1</li> <li>different time (get up, have breakfast, go to school, when the school starts): 1/2 / 2</li> </ul>
My favourite sport:	I can say it alone: 0 / 1
	I can present my favourite sport: / 4
	<ul> <li>name, little presentation: 1/2 / 1</li> <li>place (inside, outside): 0 / 1</li> <li>with who (team, family): 0 / 1</li> <li>favourite athlete: 1/2 / 1</li> </ul>
Food:	l can say it alone: 1 / 1
	I can present the food I usually east : 4 / 4 (morning, dinner, tea, supper)
(Transport: )	I can say it alone: / 1
	I can present the transports I usually use
	<ul> <li>name: / 2</li> <li>moment (to go to school, to go to the shopping,) : / 2</li> </ul>
Survey about 1 subject:	l can say it alone: 1 / 1
	I can present results with examples: 1 / 2
	I can present my survey and speak about
	the habits of the class: 0 / 1
	I can speak about my habits : 1 / 1

## Pronunciation: 1/2 / 2

#### **Poster:** 1 / 2

6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1
24-23	22-21	20-18	17-16	15-14	13-12	11-9	8-6	5-4	3-2	1-0

# Speaking : project Unit 1 and 2 Simon

School subjects, timetable	I can say it alone: 1 / 1
and routine	I can present a day of school
	<ul> <li>timetable: 0 / 1</li> <li>subjects: 1 / 1</li> <li>different time (get up, have breakfast, go to school, when the school starts): 0 / 2</li> </ul>
My favourite sport:	I can say it alone: 1 / 1
	I can present my favourite sport: 0 / 4
	<ul> <li>name, little presentation : / 1</li> <li>place (inside, outside) : / 1</li> <li>with who (team, family) : / 1</li> <li>favourite athlete: / 1</li> </ul>
Food:	I can say it alone: 1 / 1
	I can present the food I usually east : 0 / 4 (morning, dinner, tea, supper)
Transport:	I can say it alone: / 1
	I can present the transports I usually use
	<ul> <li>name: / 2</li> <li>moment (to go to school, to go to the shopping,) : / 2</li> </ul>
Survey about 1 subject:	I can say it alone: 1 / 1
	I can present results with examples: 1 / 2
	I can present my survey and speak about
	the habits of the class: 1 / 1
	I can speak about my habits : 0 / 1

### **Pronunciation**: 0 / 2

### **Poster:** 2 / 2

ſ	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1
	24-23	22-21	20-18	17-16	15-14	13-12	11-9	8-6	5-4	3-2	1-0

## Speaking: project Unit 1 and 2 Mathieu

School subjects, timetable	I can say it alone: 1 / 1
and routine	I can present a day of school
	<ul> <li>timetable: ½ / 1</li> <li>subjects: ½ / 1</li> <li>different time (get up, have breakfast, go to school, when the school starts): 1 / 2</li> </ul>
My favourite sport:	I can say it alone: 1 / 1
	I can present my favourite sport: / 4
	<ul> <li>name, little presentation : 1 / 1</li> <li>place (inside, outside) : 1 / 1</li> <li>with who (team, family) : 0 / 1</li> <li>favourite athlete: 1 / 1</li> </ul>
Food:	I can say it alone: 1 / 1
	I can present the food I usually east : 4 / 4 (morning, dinner, tea, supper)
(Transport:)	I can say it alone: / 1
	I can present the transports I usually use
	<ul> <li>name: / 2</li> <li>moment (to go to school, to go to the shopping,) : / 2</li> </ul>
Survey about 1 subject:	I can say it alone: 1 / 1
	I can present results with examples: 1 / 2
	I can present my survey and speak about
	the habits of the class: 1 / 1
	I can speak about my habits : 1 / 1

### **Pronunciation**: 1 / 2

### **Poster:** 2 / 2

ſ	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1
	24-23	22-21	20-18	17-16	15-14	13-12	11-9	8-6	5-4	3-2	1-0

English – 8H

Name : \_\_\_\_\_