**Vocabulary – level A**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

cuisiner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

danser

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

dessiner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

jongler

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

jouer au badminton

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Argentine

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Autriche

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brésil

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

anglais

français

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suisse-allemand

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ma tante

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

emprunter

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

les deux

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

un cousin

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mes grands-parents

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

une langue

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

les parents

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Va-t-en

le/la voilà

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

et toi/vous ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

dépêche-toi

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

un violon

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

la clarinette

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

une contrebasse

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

le tambour

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

jouer de la batterie

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

faire du vélo

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

portugais

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

passer

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

un arbre

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

allumer

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

marcher

mon oncle

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

parler

le violon

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

la trompette

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nager

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

le triangle

J’adore parler anglais. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Je sais jouer de la batterie. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grammar – level A**

1. **Complete the sentence with the verbs.**

I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) pizzas with my family.

I love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ski) in the mountains.

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (love, play the violin).

They \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hate, cook) pasta with tomato sauce.

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like, dance) with friends.

1. **Complete the sentences with “can/can’t”. Complete with a short answer.**

\_\_\_\_\_\_\_\_\_\_ he play the drums? No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ you go to school on foot? Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (positive) wiggle our ears.

They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (negative) walk on their hands.

1. **Write questions with those words.**

speak English and German

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

like drawing

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

write with your left hand and with your right hand

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

hate skateboarding

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**Vocabulary – level B**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to cook

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to dance

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to draw

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to juggle

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to play badminton

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Argentina

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Austria

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brazil

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English

French

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Swiss German

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

my aunt

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to borrow

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

both

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

my cousin

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

my grandparents

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the language

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the parents

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

go away!

here it is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

how about you?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hurry up!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a cello

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the clarinet

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a double bass

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to play the drums

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the flute

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to ride a bike

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to skateboard

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to swim

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Portuguese

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to pass

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to speak

a tree

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to turn on

my uncle

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to walk

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a trumpet

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the violin

I love speaking English. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can play the drums. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grammar – level B**

1. **Complete the sentence with the verbs. (Don’t forget: like/love/hate + ING)**

I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) pizzas with my family.

I love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ski) in the mountains.

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (love, play the violin).

They \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hate, cook) pasta with tomato sauce.

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like, dance) with friends.

1. **Complete the sentences with “can/can’t”. Complete with a short answer.**

\_\_\_\_\_\_\_\_\_\_ he play the drums? No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_ you go to school on foot? Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (positive) wiggle our ears.

They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (negative) walk on their hands.

1. **Write questions with those words.**

you speak can English and German

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

like does drawing he

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

write with your left hand can and with your right hand you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

do they skateboarding hate

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**Vocabulary – level C**

to cook : cuisiner / manger

to dance : danser / la danse

to draw : dessin / dessiner

to juggle: la jungle / jongler

to play badminton : jouer au badminton / aller au badminton

Argentina: Argentine / Argentin

Austria : Australie / Autriche

Swiss German: suisse-allemand / allemand

English : anglais / Angleterre

French : français / France

an aunt : une tante / la tante

to borrow : emprunter / prendre

both: les deux / les trois

the cousin: un coussin / le cousin

the grandparents : les parents / les grands-parents

the language : la langue / une langue

a parent : un parent / une parent

go away : Va-t-en / viens

here it is: Le voilà / il vient

how about you ? : et toi? / que dis-tu ?

hurry up : Dépêche-toi / cours

to play the drums : jouer de la batterie / jouer de la trompette

to ride a bike : faire du vélo / faire de la trotinnet

swim : nager / nanger

to pass : penser / passer

to speak: crier / parler

the tongue: une tongue / la langue

a tree : un arbre / trois

to turn on : éteindre / allumer

my uncle : mon oncle / un oncle

the cello : le ciel / le violoncelle

a clarinet : la clarinette / une clarinette

the double bass : la double basse / la contrebasse

the trumpet : la trompette / une trompette

the violin : le violin / le violon

a tuba : un tuba / une tuba

I love speaking English • • Je peux jouer de la batterie

I can play the drums • • J’adore parler anglais

**Grammar – level C**

1. **Choose the correct answer. (Don’t forget: like/love/hate + ING)**

I like (eating/eat) pizzas with my family.

I love (skiing / ski) in the mountains.

He (loves/love) (play the violin / playing the violin)

They (hating / hate) (eats / eating) pasta with tomato sauce.

She (likes / liking) (dancer / dancing) with friends.

1. **Choose the correct answer.**

(cannot / can) he play the drums? No, (he can’t / he cans)

(can’t / can) you go to school on foot? Yes, (you can / I can)

We (can / cans) wiggle our ears.

They (cannt / can’t) walk on their hands.

1. **Choose the correct answer.**

you speak can English and German

1. Can speak you English and German?
2. Can you speak English and German?

like does drawing he

1. Does he like drawing?
2. He does like drawing?

write with your left hand can and with your right hand you

1. Writhe with you left hand and with your right hand can you?
2. Can you write with your left hand and with your right hand?

**Vocabulary – level A**

cuisiner cook

danser dance

dessiner draw

jongler juggle

jouer au badminton play badminton

Argentine Argentina

Autriche Austria

Brésil Brazil

anglais English

français French

Suisse-allemand Swiss German

ma tante my aunt

emprunter borrow

les deux both

un cousin a cousin

mes grands-parents my grandparents

une langue a language

les parents the parents

Va-t-en go away

le/la voilà here it is

et toi/vous ? how about you?

dépêche-toi hurry up

un violon a violin

la clarinette the clarinet

une contrebasse a double bass

le tambour the drum

jouer de la batterie play the drums

faire du vélo ride a bike

portugais portuguese

passer pass

un arbre a tree

allumer turn on

marcher walk

mon oncle my uncle

parler speak

le violon the violin

la trompette the trumpet

nager swim

le triangle the triangle

J’adore parler anglais. I love speaking English.

Je sais jouer de la batterie. I can play the drums.

**Grammar – level A**

1. **Complete the sentence with the verbs.**

I like eating pizzas with my family.

I love skiing in the mountains.

He loves playing the violin.

They hate cooking pasta with tomato sauce.

She likes dancing with friends.

1. **Complete the sentences with “can/can’t”. Complete with a short answer.**

Can he play the drums? No, he can’t

Can you go to school on foot? Yes, I can

We can wiggle our ears.

They can’t (cannot) walk on their hands.

1. **Write questions with those words.**

speak English and German

Can you speak English and German?

like drawing

Do you like drawing?

write with your left hand and with your right hand

Can you write with your left hand and with your right hand ?

hate skateboarding

Do you hate skateboarding?

**Vocabulary – level B**

to cook cuisiner

to dance danser

to draw dessiner

to juggle jongler

to play badminton jouer au badminton

Argentina Argentine

Austria Autriche

Brazil Brésil

English anglais

French français

Swiss German suisse-allemand

my aunt ma tante

to borrow emprunter

both les deux

my cousin mon cousin

my grandparents mes grands-parents

the language la langue

the parents les parents

go away! Va-t-en

here it is le voilà

how about you? Et toi?

hurry up! Dépêche toi

a cello un violoncelle

the clarinet la clarinette

a double bass la contre-basse

to play the drums jouer de la batterie

the flute la flute

to ride a bike faire du vélo

to skateboard faire du skateboard

to swim nager

Portuguese portuguais

to pass passer

to speak parler

a tree un arbre

to turn on allumer

my uncle mon oncle

to walk marcher

a trumpet une trompette

the violin le violon

I love speaking English. J’adore parler anglais

I can play the drums. Je sais jouer de la batterie.

**Grammar – level B**

1. **Complete the sentence with the verbs. (Don’t forget: like/love/hate + ING)**

I like eating pizzas with my family.

I love skiing in the mountains.

He loves playing the violin.

They hate cooking pasta with tomato sauce.

She likes dancing with friends.

1. **Complete the sentences with “can/can’t”. Complete with a short answer.**

Can he play the drums? No, he can’t

Can you go to school on foot? Yes, I can

We can wiggle our ears.

They can’t (cannot) walk on their hands.

1. **Write questions with those words.**

you speak can English and German

Can you speak English and German?

like does drawing he

does he like drawing?

write with your left hand can and with your right hand you

can you write with your left hand and with your right hand?

do they skateboarding hate

do they hate skateboarding?

**Vocabulary – level C**

to cook : cuisiner / manger

to dance : danser / la danse

to draw : dessin / dessiner

to juggle: la jungle / jongler

to play badminton : jouer au badminton / aller au badminton

Argentina: Argentine / Argentin

Austria : Australie / Autriche

Swiss German: suisse-allemand / allemand

English : anglais / Angleterre

French : France / français

an aunt : la tante / une tante

to borrow : emprunter / prendre

both: les trois / les deux

the cousin: un coussin / le cousin

the grandparents : les parents / les grands-parents

the language : la langue / une langue

a parent : un parent / une parent

go away : Va-t-en / viens

here it is: il vient / le voilà

how about you ? : que dis-tu ? / et toi ?

hurry up : Dépêche-toi / cours

to play the drums : jouer de la batterie / jouer de la trompette

to ride a bike : faire de la trottinette / faire du vélo

swim : nager / nanger

to pass : penser / passer

to speak: crier / parler

the tongue: une tongue / la langue

a tree : un arbre / trois

to turn on : éteindre / allumer

my uncle : mon oncle / un oncle

the cello : le ciel / le violoncelle

a clarinet : la clarinette / une clarinette

the double bass : la double basse / la contrebasse

the trumpet : la trompette / une trompette

the violin : le violin / le violon

a tuba : un tuba / une tuba

I love speaking English • • Je peux jouer de la batterie

I can play the drums • • J’adore parler anglais

**Grammar – level C**

1. **Choose the correct answer. (Don’t forget: like/love/hate + ING)**

I like (eating/eat) pizzas with my family.

I love (skiing / ski) in the mountains.

He (loves/love) (play the violin / playing the violin)

They (hating / hate) (eats / eating) pasta with tomato sauce.

She (likes / liking) (dancer / dancing) with friends.

1. **Choose the correct answer.**

(cannot / can) he play the drums? No, (he can’t / he cans)

(can’t / can) you go to school on foot? Yes, (you can / I can)

We (can / cans) wiggle our ears.

They (cannt / can’t) walk on their hands.

1. **Choose the correct answer.**

you speak can English and German

1. Can speak you English and German?
2. Can you speak English and German?

like does drawing he

1. Does he like drawing?
2. He does like drawing?

write with your left hand can and with your right hand you

1. Write with you left hand and with your right hand can you?
2. Can you write with your left hand and with your right hand?