

## Speaking : project Units 3 and 4

### **My free time activities (4 activities)**

I can say it alone: \_\_\_ / 1

### **and my favourite activity**

I can present my free time activities

- name of the activities : \_\_\_ / 2
- extra information (day, hour, person, place) : \_\_\_ / 2

### **2 things that I can do**

I can say it alone: \_\_\_ / 1

I can present 2 things that I can do:

- I use "can" : \_\_\_ / 1
- I use an infinitive verb after "can" :  
\_\_\_ / 1
- I can describe 2 things that I can do :  
\_\_\_ / 2

### **Graph or pyramid of my activities**

I can say it alone: \_\_\_ / 1

I can present my graph/pyramid : \_\_\_ / 2

I can make links between the graph/pyramid and my activities : \_\_\_ / 2

### **Survey about 1 subject:**

I can say it alone: \_\_\_ / 1

I can present my results with examples: \_\_\_ / 2

I can present my survey and speak about the activities of the class: \_\_\_ / 2

**Pronunciation:** \_\_\_ / 2**Poster:** \_\_\_ / 2

<b>6</b>	<b>5.5</b>	<b>5</b>	<b>4.5</b>	<b>4</b>	<b>3.5</b>	<b>3</b>	<b>2.5</b>	<b>2</b>	<b>1.5</b>	<b>1</b>
24-23	22-21	20-18	17-16	15-14	13-12	11-9	8-6	5-4	3-2	1-0