

Vocabulary – level A

faire du sport	_____	venir	_____
écouter de la musique	_____	fantastique	_____
faire du shopping	_____	sortir	_____
faire une pizza	_____	la guitare	_____
envoyer un SMS	_____	rencontrer	_____
_____	_____	chez vous	_____
lire un livre	_____	faire de l'équitation	_____
faire de la trottinette	_____	juste	_____
discuter au téléphone	_____	le magasin	_____
regarder la TV	_____	s'arrêter	_____
utiliser un ordi	_____	une chose	_____
la librairie	_____	un uniforme	_____
un café	_____	attendre	_____
le magasin de vêtement	_____	vouloir	_____
le magasin d'informatique	_____	porter (un habit)	_____
un marchand de journal	_____	faux	_____
l'animalerie	_____	parce que	_____
le magasin de chaussure	_____	Je suis occupé	_____
_____	_____	Je suis désolé	_____
un supermarché	_____	oui, bien sûr	_____
_____	_____		

Pourquoi ne m'appelles-tu pas ? _____

Je ne me souviens plus de ton prénom. _____

Grammar – level A

1. Complete the sentences with the correct verbs (positive / negative) in the present continuous.

I _____ (negative – go) to the school on foot.

My brother (positive – make) _____ a pizza.

My mum (negative – eat) _____ fruits for breakfast.

They (positive – listen to music) _____ at school.

She (negative – drink) _____ cola for dinner, she (positive – drink) _____ water.

_____ (you – positive – go) to school by bus?

2. Complete the sentences by using “can / can’t”

He _____ (walk on his hands).

No, he _____.

I _____ (make a pizza alone).

_____ (you - drive a scooter – question)

Yes, _____.

3. Build a sentence with the verbs.

Like (I) – go to the theatre: _____

Hate (she) – walk alone: _____

Love (they) – speak English : _____

Like (negative – you) – swim: _____

4. Put the sentences in the order.

Lying are why to you me ?

music I listening because ‘m to

Vocabulary – level B

to do sport	_____	to come	_____
to go shopping	_____	fantastic	_____
to listen to music	_____	to go out	_____
to make a pizza	_____	the guitar	_____
to ride a scooter	_____	to meet	_____
_____	_____	your place	_____
to read a book	_____	to ride a horse	_____
to send a text message	_____	right	_____
to talk on the phone	_____	the shop	_____
to use a computer	_____	to stop	_____
to watch TV	_____	a thing	_____
a bookshop	_____	an uniform	_____
the café	_____	to wait	_____
a clothes shop	_____	to want	_____
a computer shop	_____	to wear	_____
the newsagent's	_____	wrong	_____
the pet shop	_____	because	_____
a shoe shop	_____	I'm busy	_____
_____	_____	I'm sorry	_____
the supermarket	_____	sure	_____
_____	_____		

why don't you call me? _____

I don't remember your name. _____

Grammar – level B

1. Complete the sentences with the correct verbs (positive / negative) in the present continuous (to be + ING).

I _____ (negative – go) to the school on foot.

My brother (positive – make) _____ a pizza.

My mum (negative – eat) _____ fruits for breakfast.

They (positive – listen to music) _____ at school.

She (negative – drink) _____ cola for dinner, she (positive – drink) _____ water.

_____ (you – positive – go) to school by bus?

2. Complete the sentences by using “can / can’t”

He _____ (walk on his hands – positive).

No, he _____ (negative).

I _____ (make a pizza alone – positive).

_____ (you - drive a scooter – question)

Yes, _____ . (positive)

3. Build a sentence with the verbs.

Like (I) – go to the theatre: I like _____

Hate (she) – walk alone: she hates _____

Love (they) – speak English : they love _____

Like (negative – you) – swim: you don't like _____

4. Put the sentences in the order.

lying to you me ?

Why are _____

music I listening because 'm to

because I _____

Vocabulary – level C

To do sport : aller au sport / faire du sport

To go shopping : faire du shopping / acheter un habit

To listen to music : jouer de la musique / écouter de la musique

To make a pizza : manger un pizza / faire une pizza

To read a book : acheter un livre / lire un livre

Ride a scooter : faire de la trottinette / faire du scooter

To send a text message: envoyer un message / recevoir un message

To talk on the phone: discuter au telephone / envoyer un message

To use a computer : acheter un ordinateur / utiliser un ordinateur

The bookshop : la librairie / une librairie

A clothes shop : un magasin de vêtement / un magasin de choses

The computer shop : le magasin d'informatique / le magasin d'information

A pet shop : l'animal / l'animalerie

The shoe shop: la chaussure / le magasin de chaussure

Why don't you call me? • •

I don't remember your name. • •

A supermarket : le supermarché / un supermarché

To come : venir / partir

To go out: partir / reagrder

The guitar: une guitare / la guitare

To meet: rencontrer / se parler

Your place: chez moi / chez vous

Ride a horse : monter en chameau / monter à cheval

Right : juste / faux

To stop: faire du stop / stopper

A thing: une chose / la chose

An uniform: une forme / un uniforme

To wait: atteindre / aller

To want: se vanter / vouloir

To wear : porter un habit / porter un animal

Because : parce que / pourquoi

I'm busy: j'ai faim / je suis occupé

I'm sorry: j'ai faim / je suis désolé

Sure : oui, bien sur / la sureté

pourquoi ne m'appelles-tu pas ?

Je ne me souviens plus de ton prénom.

Grammar – level C

1. Complete the sentences with the correct verbs (positive / negative) in the present continuous (to be + ING).

I _____ (negative – go) to the school on foot.

My brother (positive – make) _____ a pizza.

My mum (negative – eat) _____ fruits for breakfast.

They (positive – listen to music) _____ at school.

She (negative – drink) _____ cola for dinner, she (positive – drink) _____ water.

2. Choose the correct answer.

He (cans / can't) walk on his hand.

No, he (can / can't).

I (cans / can) make a pizza alone.

(can't / can) you drive a scooter?

3. Choose the correct answer.

I like (to go / going) to the theatre.

She hates (walk/walking) alone.

They love (speaks / speaking) English.

You don't like (swimming / swimmin).

4. Put the sentences in the order.

lying to you me ?

a) Why are lying to me?

b) Are you lying to me why?

music I listening because 'm to

a) I'm listening music to because.

b) Because I'm listening to music.

Vocabulary – level A

faire du sport	do sport	venir	come
écouter de la musique	listen to music	fantastique	fantastic
faire du shopping	do shopping	sortir	go out
faire une pizza	make a pizza	la guitare	the guitar
envoyer un SMS	send a text message	rencontrer	meet
lire un livre	read a book	chez vous	your place
faire de la trottinette	ride a scooter	faire de l'équitation	ride a horse
discuter au téléphone	talk on the phone	juste	right
regarder la TV	watch TV	le magasin	the shop
utiliser un ordi computer	use a computer	s'arrêter	to stop
la librairie	a library	une chose	a thing
un café	a café	un uniforme	a uniform
le magasin de vêtement shop	the clothes shop	attendre	wait
le magasin d'informatique shop	the computer shop	vouloir	want
un marchand de journal	a newsagent	porter (un habit)	wear
l'animalerie	the pet shop	faux	wrong
le magasin de chaussure shop	the shoe shop	parce que	because
un supermarché	a supermarket	Je suis occupé	I'm busy
		Je suis désolé	I'm sorry
		oui, bien sûr	sure

Pourquoi ne m'appelles-tu pas ? Why don't you call me ?

Je ne me souviens plus de ton prénom. I don't remember your name.

Grammar – level A

1. Complete the sentences with the correct verbs (positive / negative) in the present continuous.

I **'m not going** (negative – go) to the school on foot.

My brother (positive – make) **is making** a pizza.

My mum (negative – eat) **is eating** fruits for breakfast.

They (positive – listen to music) **are listening** to music at school.

She (negative – drink) **isn't drinking** cola for dinner, she (positive – drink) **is drinking** water.

Are you going (you – positive – go) to school by bus?

2. Complete the sentences by using “can / can't”

He **can walk on his hands** (walk on his hands - positive).

No, **he can't.** (negative)

I **can make a pizza alone** (make a pizza alone – positive).

Can you drive a scooter ? (you - drive a scooter – question)

Yes, **I can.** (positive)

3. Build a sentence with the verbs.

Like (I) – go to the theatre: **I like going to the theatre.**

Hate (she) – walk alone: **she hates walking alone.**

Love (they) – speak English : **the love speaking English**

Like (negative – you) – swim: **you don't like swimming.**

4. Put the sentences in the order.

Lying are why to you me ?

Why are you lying to me?

music I listening because 'm to

Because I'm listening to music.

Vocabulary – level B

to do sport	faire du sport	to come	venir
to go shopping	faire du shopping	fantastic	fantastique
to listen to music	écouter de la musique	to go out	sortir
to make a pizza	faire une pizza	the guitar	la guitare
to ride a scooter	faire de la trottinette	to meet	se rencontrer
to read a book	lire un livre	your place	chez vous
to send a text message	envoyer un message	to ride a horse	faire de l'équitation
to talk on the phone	parler au téléphone	right	juste
to use a computer	utiliser un ordinateur	the shop	le magasin
to watch TV	regarder la télé	to stop	s'arrêter
a bookshop	une librairie	a thing	une chose
the café	le café	an uniform	un uniforme
a clothes shop	un magasin d'habit	to wait	attendre
a computer shop	un magasin d'informatique	to want	vouloir
the newsagent's	le marchand de journal	to wear	porter (habit)
the pet shop	l'animalerie	wrong	faux
a shoe shop	le magasin de chaussure	because	parce que
the supermarket	le supermarché	I'm busy	je suis occupé
		I'm sorry	je suis désolé
		sure	oui, bien sur

why don't you call me? Pourquoi ne m'appelles-tu pas ?

I don't remember your name. Je ne me souviens plus de ton prénom.

Grammar – level B

1. Complete the sentences with the correct verbs (positive / negative) in the present continuous(to be + ING).

I 'm **not going** (negative – go) to the school on foot.

My brother (positive – make) **is making** a pizza.

My mum (negative – eat) **is eating** fruits for breakfast.

They (positive – listen to music) **are listening** to music at school.

She (negative – drink) **isn't drinking** cola for dinner, she (positive – drink) **is drinking** water.

Are you going (you – positive – go) to school by bus?

2. Complete the sentences by using “can / can't”

He **can walk on his hands** (walk on his hands).

No, **he can't**.

I **can make a pizza alone** (make a pizza alone).

Can you drive a scooter ? (you - drive a scooter – question)

Yes, **I can**.

3. Build a sentence with the verbs.

Like (I) – go to the theatre: I like **going to theatre**.

Hate (she) – walk alone: she hates **walking alone**.

Love (they) – speak English : they love **speaking English**.

Like (negative – you) – swim: you don't like **swimming**.

4. Put the sentences in the order.

lying to you me ?

Why are **you lying to me**?

music I listening because 'm to

because I **'m listening to music**.

Vocabulary – level C

To do sport : aller au sport / **faire du sport**

To go shopping : **faire du shopping** / acheter un habit

To listen to music : jouer de la musique / **écouter de la musique**

To make a pizza : manger un pizza / **faire une pizza**

To read a book : acheter un livre / **lire un livre**

Ride a scooter : **faire de la trottinette** / faire du scooter

To send a text message: **envoyer un message** / recevoir un message

To talk on the phone: **discuter au telephone** / envoyer un message

To use a computer : acheter un ordinateur / **utiliser un ordinateur**


The bookshop : **la librairie** / une librairie


A clothes shop : **un magasin de vêtement** / un magasin de choses

The computer shop : **le magasin d'informatique** / le magasin d'information

A pet shop : l'animal / **l'animalerie**

The shoe shop: la chaussure / **le magasin de chaussure**

Why don't you call me? 

I don't remember your name. 

A supermarket : le supermarché / **un supermarché**

To come : **venir** / partir

To go out: **partir** / reagder

The guitar: une guitare / **la guitare**

To meet: **rencontrer** / se parler

Your place: chez moi / **chez vous**

Ride a horse : monter en chameau / **monter à cheval**

Right : **juste** / faux

To stop: faire du stop / **stopper**

A thing: **une chose** / la chose

An uniform: une forme / **un uniforme**

To wait: atteindre / **attendre**

To want: se vanter / **vouloir**

To wear : **porter un habit** / porter un animal

Because : **parce que** / pourquoi

I'm busy: j'ai faim / **je suis occupé**

I'm sorry: j'ai faim / **je suis désolé**

Sure : **oui, bien sur** / la sureté

pourquoi ne m'appelles-tu pas ?

Je ne me souviens plus de ton prénom.

Grammar – level C

1. Complete the sentences with the correct verbs (positive / negative) in the present continuous (to be + ING).

I **'m not going** (negative – go) to the school on foot.

My brother (positive – make) **is making** a pizza.

My mum (negative – eat) **is eating** fruits for breakfast.

They (positive – listen to music) **are listening** to music at school.

She (negative – drink) **isn't drinking** cola for dinner, she (positive – drink) **is drinking** water.

2. Choose the correct answer.

He (cans / **can't**) walk on his hand.

No, he (**can** / can't).

I (cans / **can**) make a pizza alone.

(can't / **can**) you drive a scooter?

3. Choose the correct answer.

I like (to go / **going**) to the theatre.

She hates (walk/**walking**) alone.

They love (speaks / **speaking**) English.

You don't like (**swimming** / swimmin).

4. Put the sentences in the order.

lying to you me ?

a) **Why are lying to me?**

b) Are you lying to me why?

music I listening because 'm to

a) I'm listening music to because.

b) **Because I'm listening to music.**