**Vocabulary – Level A**

Art visuel

Dessin technique

Anglais

Français

Géographie

Histoire

Informatique

Maths

Musique

Gym

Sciences

Quelle heure est-il ?

2 heures

2 heures moins le quart

8 heures et demie

Se lever

Prendre le petit déj’

Aller à l’école

Rentrer à la maison

Aller au lit

Après

Arriver

Avant

Une pause

En retard

Partir

La matière scolaire

Un horaire de classe

Écrire

En vélo

Le bus

Le funiculaire

Un hélicoptère

En avion

A pieds

How do you go to school ? • • comment vas-tu à l’école ?

How long does it take ? • • combien de temps faut-il ?

**Grammar – level A**

1. **Complete the sentences with the correct verbs.**

He to school every day.

She at half past seven.

We history on Monday afternoon.

They their breakfast at quarter to seven.

1. **Chose the correct verbs and fill in the gaps.**

My favourite subjects history and geography. But I

maths, I understand nothing. My sister to school every day at ten

o’clock, she very lucky. We both at 8 o’clock and we

 the breakfast together. My mum coffee and my dad

 bread with marmalade.



1. **Write an e-mail to your friend about :**
* Your favourite subject
* Your timetable (1 morning)
* A typical morning (times)

**Vocabulary – Level B**

Design and technology

English

French

Geography

History

ICT

Maths

Music

PE

Science

What’s the time?

Two o’clock

Quarter to two

Half past eight

Get up

Have breakfast

Go to school

go home

go to bed

after

arrive

before

A break

late

leave

A subject

The timetable

Write

By bike

The bus

The cable car

An helicopter

By plane

On foot

Her name’s Sophie

His name’s Joël

How are you?

How do you spell Claudio?

My name’s Léa. / I’m Léa

This is my dog

What’s your name?

**Grammar – Level B**

1. **Complete the sentences with the correct verbs.**

He to school every day. *(go)*

She at half past seven. *(get up)*

We history on Monday afternoon. *(have got)*

They their breakfast at quarter to seven. *(eat)*

1. **Chose the correct verbs and fill in the gaps.**

My favourite subjects *(be*) history and geography. But I *(hate*)

maths, I understand nothing. My sister *(go*) to school every day at ten

o’clock, she *(be*) very lucky. We both *(get up*) at 8 o’clock and we

*(take*) the breakfast together. My mum *(drink*) coffee and my dad

*(eat*) bread with marmalade.



1. **Write an e-mail to your friend about :**
* Your favourite subject
* Your timetable (1 morning)
* A typical morning (times)

**Follow the exemple.**

My favourite subject is On Monday morning I have at

 and at After the break

 . On Friday I at and I take my

breakfast at I go to at

**Vocabulary – Level C**

Art : arts visuels / coloriage

Design and technology : conception et technologie / conception et dessin

Anglais : English / German

Français : french / france

Géographie : map / geography

History : lecture / histoire

ICT : information / informatique

Maths : maths / calculs

Music : chant / musique

Éducation physique : PE / EP

Sciences : science / sience

What’s the time ? : quelle heure est-il ?/ Quand partons-nous ?

Deux heures : quarter past two / two o’clock

Deux heures moins le quart : quarter to two / quarter past two

Half past eight : huit heures et demie / sept heures et demie

Get up : se coucher / se lever

Prendre le petit-déjeuner : have dinner / have breakfast

Aller à l’école : go to school / go to bed

Go home: rentrer / partir de la maison

go to bed : aller au lit / aller à la maison

after : avant / après

arrive : arriver / aller

before : après / avant

break : pain / pause

late : à l’heure / en retard

partir : leave / live

la matière : the subject / subject

un horaire de classe : a timetable / the timetable

écrire : write / white

by bike : en train / en vélo

the bus : le bus / un bus

the cable car: le cable de la voiture / le funiculaire

an helicopter : un hélicoptère / un avion

by plane : en avion / en hélicoptère

on foot : le football / à pieds

How do you go to school ? • • comment vas-tu à l’école ?

How long does it take ? • • combien de temps faut-il ?

**Grammar – Level C**

1. **Complete the sentences with the correct verbs.**

He (go / goes) to school every day.

She (get up / gets up) at half past seven.

We (have got / has got) history on Monday afternoon.

1. **Chose the correct verbs and fill in the gaps.**

My favourite subjects *(be*) history and geography. But I *(hate*)

maths, I understand nothing. My sister *(go*) to school every day at ten

o’clock, she *(be*) very lucky. We both *(get up*) at 8 o’clock and we

*(take*) the breakfast together. My mum *(drink*) coffee and my dad

*(eat*) bread with marmalade.



1. **Write an e-mail to your friend about :**
* Your favourite subject
* Your timetable (1 day)
* A typical morning (times)

**Follow the exemple.**

My favourite subject is history. On Monday morning I have maths at quarter past eight and geography at nine o’clock. After the break I have sciences at quarter past ten and French at eleven o’clock. On Friday I get up at quarter to seven and I take my breakfast at seven o’clock. I go to school at ten past seven.

**Grammar – level A**

1. **Complete the sentences with the correct verbs.**

He goes to school every day.

She gets up at half past seven.

We have got history on Monday afternoon.

They take their breakfast at quarter to seven.

1. **Chose the correct verbs and fill in the gaps.**

My favourite subjects are history and geography. But I hate maths, I understand nothing. My sister goes to school every day at ten o’clock, she is very lucky. We both get up at 8 o’clock and we take the breakfast together. My mum drinks coffee and my dad eat bread with marmalade.



1. **Write an e-mail to your friend about :**
* Your favourite subject
* Your timetable (1 morning)
* A typical morning (times)

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**Grammar – level B**

1. **Complete the sentences with the correct verbs.**

He goes to school every day (go).

She gets up at half past seven (get up).

We have got history on Monday afternoon (have got).

1. **Chose the correct verbs and fill in the gaps.**

My favourite subjects are (be) history and geography. But I hate (hate) maths, I understand nothing. My sister goes (go) to school every day at ten o’clock. We both get up (get up) at 8 o’clock and we take (take) the breakfast together. My mum drinks (drink) coffee and my dad eats (eat) bread with marmelade.



1. **Write an e-mail to your friend about :**
* Your favourite subject
* Your timetable (1 day)
* A typical morning (times)

**Follow the exemple.**

My favourite subject is \_\_\_\_\_\_\_\_\_\_\_\_\_. On Monday morning I have \_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_. After the break \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . On Friday I \_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I take my breakfast at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I go to \_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grammar – level C**

1. **Complete the sentences with the correct verbs.**

He (go / goes) to school every day.

She (get up / gets up) at half past seven.

We (have got / has got) history on Monday afternoon.

1. **Chose the correct verbs and fill in the gaps.**

My favourite subjects are (be) history and geography. But I hate (hate) maths, I understand nothing. My sister goes (go) to school every day at ten o’clock. We both get up (get up) at 8 o’clock and we take (take) the breakfast together. My mum drinks (drink) coffee and my dad eats (eat) bread with marmelade.



1. **Write an e-mail to your friend about :**
* Your favourite subject
* Your timetable (1 day)
* A typical morning (times)

**Follow the exemple.**

My favourite subject is history. On Monday morning I have maths at quarter past eight and geography at nine o’clock. After the break I have sciences at quarter past ten and French at eleven o’clock. On Friday I get up at quarter to seven and I take my breakfast at seven o’clock. I go to school at ten past seven.

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**Vocabulary – level C**

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after : avant / après

arrive : arriver / aller

before : après / avant

break : pain / pause

late : à l’heure / en retard

partir : leave / live

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un horaire de classe : a timetable / the timetable

écrire : write / white

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an helicopter : un hélicoptère / un avion

by plane : en avion / en hélicoptère

on foot : le football / à pieds

How do you go to school ? • • comment vas-tu à l’école ?

How long does it take ? • • combien de temps faut-il ?