**Explications de la grille des objectifs vérifiables**

Les petites coches représentent les notions qui apparaissent dans les évaluations des modules de More ! Lorsque qu’il n’y a pas de petites coches, cela signifie que l’enseignant doit ajouter/adapter les consignes s’il souhaite évaluer tels ou tels objectifs qui n’apparaissent pas dans le test du module.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module 1 (Units 1 & 2)** | **Goals** | **W act1** | **W act2** | **SP act1** | **SP act2** | **SI act1** | **SI act2** |
| Introduce myself and family or friends | - | - | - | - | - | - |
| Name, country or city | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Age, school year | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Pets, numbers (extra thing) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Present simple (positive) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Personal pronouns |  | ✓ | ✓ |  | ✓ |  |
| Possessives determiners |  | ✓ |  |  | ✓ |  |
| Plural nouns |  |  |  |  |  |  |
| This is / these are |  |  | ✓ |  | ✓ |  |
| Fluency / spelling | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

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| **Module 2 (Units 3 & 4)** | **Goals** | **W act1** | **W act2** | **SP act1** | **SP act2** | **SI act1** | **SI act2** |
| Feelings | ✓ |  | ✓ |  |  |  |
| Days of the week | ✓ |  | ✓ |  |  |  |
| Colours |  | ✓ | ✓ | ✓ | ✓ | ✓ |
| Classroom objects | ✓ | ✓ | ✓ | ✓ |  | ✓ |
| Classroom instructions |  |  |  |  |  |  |
| Prepositions (next to, in, on, under) | ✓ | ✓ | ✓ | ✓ |  | ✓ |
| Present simple (negatives/questions) |  |  |  |  |  | ✓ |
| Interrogatives words |  |  |  |  |  | ✓ |
| Fluency / spelling | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module 3 (Units 5 & 6)** | **Goals** | **W act1** | **W act2** | **SP act1** | **SP act2** | **SI act1** | **SI act2** |
| Rooms of the house & furnitures |  | ✓ | ✓ | ✓ |  | ✓ |
| Numbers (20 – 90) |  |  |  |  |  |  |
| Wild animals | ✓ |  |  |  |  | ✓ |
| Persons and animals’s descriptions | - | - | - | - | - | - |
| Describe (+ adjectives) | ✓ |  |  | ✓ | ✓ | ✓ |
| Ask / answer |  |  |  |  | ✓ | ✓ |
| Have got & a / an | ✓ | ✓ |  | ✓ | ✓ | ✓ |
| Possessive ‘s | ✓ |  |  |  |  |  |
| There is / there are | ✓ | ✓ | ✓ |  | ✓ | ✓ |
| Fluency / spelling | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

*W = writing SP= speaking production SI= speaking interaction*