**Explications de la grille des objectifs vérifiables**

Les petites coches représentent les notions qui apparaissent dans les évaluations des modules de More ! Lorsque qu’il n’y a pas de petites coches, cela signifie que l’enseignant doit ajouter/adapter les consignes s’il souhaite évaluer tels ou tels objectifs qui n’apparaissent pas dans le test du module.

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| **Module 1 (Units 1 & 2)** | **Goals** | **W act1** | **W act2** | **SP act1** | **SP act2** | **SI act1** | **SI act2** |
| Daily routines |  |  | **√** | **√** |  |  |
| Time | **√** | **√** | **√** |  | **√** | **√** |
| Timetable | **√** |  | **√** | **√** | **√** |  |
| After school activities |  | **√** | **√** | **√** |  | **√** |
| Present simple | **√** | **√** | **√** | **√** | **√** | **√** |
| Have got | **√** |  | **√** |  |  |  |
| **Wh- questions** |  |  |  |  | **√** | **√** |
| Prepositions (at, on) | **√** | **√** | **√** | **√** | **√** | **√** |
| Fluency / spelling | **√** | **√** | **√** | **√** | **√** | **√** |

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| **Module 2 (Units 3 & 4)**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **act1** | **W act2** | **SP act1** | **SP act2** | **SI act1** | **SI act2** | | **Goals** | **W act1** | **W act2** | **SP act1** | **SP act2** | **SI act1** | **SI act2** |
| Like /love /hate | **√** |  | **√** |  | **√** |  |
| Let’s… |  |  |  |  |  |  |
| Can (question / aff. / neg) | **√** |  | **√** |  | **√** |  |
| Skills verbs | **√** | **√** | **√** |  | **√** | **√** |
| Free time activities | **√** | **√** | **√** |  | **√** | **√** |
| Present countinous |  | **√** |  | **√** |  | **√** |
| Why and because |  |  |  |  |  |  |
| Say what people are doing |  | **√** |  | **√** |  | **√** |
| Fluency / spelling | **√** | **√** | **√** | **√** | **√** | **√** |

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| **Module 3 (Units 5 & 6)** | **Goals** | **W act1** | **W act2** | **SP act1** | **SP act2** | **SI act1** | **SI act2** |
| Prices |  |  |  | **√** | **√** | **√** |
| Personal objects |  |  | **√** | **√** | **√** |  |
| Clothes | **√** |  | **√** |  | **√** |  |
| Persons and animals’s descriptions | **√** |  | **√** |  |  | **√** |
| Dates |  | **√** |  |  |  |  |
| Comparisons |  |  |  | **√** |  |  |
| Would like |  | **√** |  |  | **√** |  |
| Some / any |  |  |  |  |  |  |
| Fluency / spelling | **√** | **√** | **√** | **√** | **√** | **√** |